

**From:** [Steele, Rachel](#)  
**To:** [Kwiek, Nicole](#); [Bowman, Michael](#)  
**Cc:** [Fredal, James](#); [Downing, Molly N.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)  
**Subject:** Pharmacy 2367.02  
**Date:** Friday, October 27, 2023 4:43:44 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Tuesday, October 3<sup>rd</sup>, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a course proposal for Pharmacy 2367.02.

The Subcommittee unanimously approved the request with one contingency and six recommendations:

- i. **Contingency:** The Arts and Sciences Curriculum Committee asks that the Religious Accommodations statement on pg. 8 of the syllabus be replaced with the university's new statement on religious accommodations. This required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- ii. *Recommendation:* The reviewing faculty note that the illustration used on pg. 1 of the syllabus may be offensive to some students, and they recommend that the college consider replacing it with another image.
- iii. *Recommendation:* The reviewing faculty observe that some of the documentaries assigned in the course are several years old. If their purpose is to convey the most scientific knowledge on the topic, the reviewing faculty recommend replacing them with more current examples.
- iv. *Recommendation:* The reviewing faculty recommend that the college update the technology recommendations found on pg. 4-5 of the syllabus. Updated recommendations can be found on the [OTDI Syllabus Template](#).
- v. *Recommendation:* The reviewing faculty recommend that the college use the most recent version of the Student Life Disability Services Statement (syllabus, pgs. 7-8), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- vi. *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Mental Health Statement (syllabus, pg. 9), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).
- vii. *Recommendation:* The reviewing faculty recommend that the department update the Title IX statement (syllabus pg. 8), as Kellie Brennan no longer works for the university. An updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Pharmacy 2367.02 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Molly Downing (faculty Chair of the Themes I Subcommittee and the Health & Wellbeing TAG [respectively]; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*